



2022-2023 BARI SAX AUDITION INFORMATION

Greetings,

The instrumental auditions are both incredibly important and mandatory for all woodwind and brass band members who plan on being in the Hays Hawk Band during the 2022-2023 school year. The results of these auditions will determine each student's ensemble placement amongst our ensembles here at Hays as well as serve as a guide for allocating marching band roles. These auditions should be taken seriously and students are highly encouraged to reach out to their respective band director or private lesson instructor to receive feedback and guidance for achieving the strongest audition possible. It should be noted that these auditions do not include percussion students or color guard members. Percussion auditions will be held on April 8th and Color Guard auditions will be held April 18th-22nd.

AUDITION MUSIC:

Provided in this packet is the audition music for your respective instrument. It is important that you take note of all dynamic, tempo, stylistic and musical markings provided in the music. Successful execution of these details will help improve your audition score!

AUDITION SUBMISSION DEADLINE:

All students will need to submit their audition videos by **Monday, May 23rd, 2022 - NO LATER than 11:59pm**. Students will submit their videos using the official audition submission link. You can access this link on our band website: <http://www.haysbands.org/audition-info.html>

NEED AUDITION HELP?

Each ensemble director is available to help should students need assistance in preparation of their audition music. Students should email their respective Director to arrange additional help.

CURRENT HIGH SCHOOL STUDENTS:

Mr. Rauschuber - john.rauschuber@hayscisid.net

Wind Ensemble

Mr. Collins - aaron.collins@hayscisid.net

Wind Symphony

Mr. Venegas - aaron.venegas@hayscisid.net

Symphonic Winds

**Current middle school students should work with their directors for additional help.

VIDEO SUBMISSION:

ALL video submissions must be submitted by the official deadline posted above. Please note that ALL current Hays 9th-11th grade students MUST submit a video submission as well as all middle school students who plan on being a member of the Hays Band program during the 2022-2023 school year. If you have an obstacle preventing you from being able to submit a video submission, please reach out to a director ASAP so that we can assist with getting you a solution.

Students will only be allowed to submit 1 video entry. If a student submits multiple forms, for whatever reason...the first video submission will be used for placement judging. ***Student submissions must also be one continuous video meaning the students perform all audition materials in one take.*** If a video is submitted that is edited, that student's entry will be forfeited.

When recording your audition please follow the following steps:

1. Start video recording - the most important step!
2. State your name and your grade.
3. Play through the audition excerpts in order of how they are listed on the page (top-bottom), starting with the excerpt then followed by the selected Clark studies on the reverse side of the page. Perform Clark studies in the following order: F / Bb / Eb - you may select either the bottom or top line. Students select whichever range is going to showcase their best possible sounds. Students should also select a tempo that demonstrates their best technical skill / ability.

Students MUST use an audible metronome while performing.

4. Upload your video by using the "add file" button provided on the website listed above.
5. Communicate directly with a high school director should you have any issues uploading your video.

Lastly, it should be noted that students have a wonderful opportunity this year with auditions being recorded and not "live". This means that students can take as many takes as possible to ensure they are submitting the best possible representation of their playing skills. TAKE ADVANTAGE OF THIS! If you wait until the very last minute to start recording, you may not be presenting the directors with your absolute best performance! Once you have the best audition video, use that video for submission! Stay calm and relaxed during this process :) We are rooting for you and want you to be well prepared!

Good luck & GO HAWKS!!

-HHS Band Directors

2022-2023

Hawk Band Audition Rubric

Students will be evaluated on 5 categories (Tone, Intonation, Technique, Rhythm, Musicianship)

TONE QUALITY

5	4	3	2	1
Consistently produces a dark, characteristic tone quality, focused controlled sound in all ranges and registers. Demonstrates proper use of vibrato. Consistently produces a quality sound on percussion instruments through proper technique and choice of equipment	Frequently produces a dark, characteristic tone quality, focused controlled sound in all ranges and registers. Demonstrates proper use of vibrato. Frequently produces a quality sound on percussion instruments through proper technique and choice of equipment	Occasionally produces a dark, characteristic tone quality, focused controlled sound in all ranges and registers. Demonstrates proper use of vibrato. Occasionally produces a quality sound on percussion instruments through proper technique and choice of equipment	Rarely produces a dark, characteristic tone quality, focused controlled sound in all ranges and registers. Demonstrates proper use of vibrato. Rarely produces a quality sound on percussion instruments through proper technique and choice of equipment	Almost never produces a dark, characteristic tone quality, focused controlled sound in all ranges and registers. Demonstrates proper use of vibrato. Almost never produces a quality sound on percussion instruments through proper technique and choice of equipment

INTONATION

5	4	3	2	1
Consistently produces uniform tonal focus throughout the piece. Demonstrates careful attention to tuning and pitch, understands chordal and harmonic issues, adjusts perceived pitch issues, demonstrates percussion tuning	Frequently produces uniform tonal focus throughout the piece. Demonstrates careful attention to tuning and pitch, understands chordal and harmonic issues, adjusts perceived pitch issues, demonstrates percussion tuning	Occasionally produces uniform tonal focus throughout the piece. Demonstrates careful attention to tuning and pitch, understands chordal and harmonic issues, adjusts perceived pitch issues, demonstrates percussion tuning	Rarely produces uniform tonal focus throughout the piece. Demonstrates careful attention to tuning and pitch, understands chordal and harmonic issues, adjusts perceived pitch issues, demonstrates percussion tuning	Almost never produces uniform tonal focus throughout the piece. Demonstrates careful attention to tuning and pitch, understands chordal and harmonic issues, adjusts perceived pitch issues, demonstrates percussion tuning

TECHNIQUE

5	4	3	2	1
Consistently meets technical demands with precision, demonstrates understanding of articulation and dexterity in performing technical passages	Frequently meets technical demands with precision, demonstrates understanding of articulation and dexterity in performing technical passages	Occasionally meets technical demands with precision, demonstrates understanding of articulation and dexterity in performing technical passages	Rarely meets technical demands with precision, demonstrates understanding of articulation and dexterity in performing technical passages	Almost never meets technical demands with precision, demonstrates understanding of articulation and dexterity in performing technical passages

RHYTHM

5	4	3	2	1
Consistently demonstrates control of rhythm with accuracy and precision, maintains tempo, demonstrates control in multi-metered passages	Frequently demonstrates control of rhythm with accuracy and precision, maintains tempo, demonstrates control in multi-metered passages	Occasionally demonstrates control of rhythm with accuracy and precision, maintains tempo, demonstrates control in multi-metered passages	Rarely demonstrates control of rhythm with accuracy and precision, maintains tempo, demonstrates control in multi-metered passages	Almost never demonstrates control of rhythm with accuracy and precision, maintains tempo, demonstrates control in multi-metered passages

MUSICIANSHIP

5	4	3	2	1
Consistently demonstrates attention to detail, uses proper dynamics and articulation. Produces effective mood and emotion and shows an understanding of style	Frequently demonstrates attention to detail, uses proper dynamics and articulation. Frequently produces effective mood and emotion and shows an understanding of style	Occasionally demonstrates attention to detail, uses proper dynamics and articulation. Occasionally produces effective mood and emotion and shows an understanding of style	Rarely demonstrates attention to detail, uses proper dynamics and articulation. Rarely produces effective mood and emotion and shows an understanding of style	Almost never demonstrates attention to detail, uses proper dynamics and articulation. Doesn't produce effective mood and emotion or show an understanding of style

All Saxophone

Hays Hawk Band Audition

Cantabile
mp

6

12 *rit.*

17 *a tempo*
mf

19

22

Clarke Studies

The image displays six systems of musical notation for the 'Clarke Studies' exercise, each consisting of two staves (treble and bass clef) in common time (C). The systems are labeled on the left as D, G, C, F, Bb, and Eb. The first three systems (D, G, and C) are crossed out with a large red 'X'. The remaining three systems (F, Bb, and Eb) are not crossed out. Each system contains a melodic line in the upper staff and a bass line in the lower staff, both featuring eighth-note patterns. The key signatures are: D (three sharps), G (two sharps), C (no sharps or flats), F (one flat), Bb (two flats), and Eb (three flats).